

# YEAR 8 FOOD ROTATION 1 TAKEAWAY HOME-LEARNING MENU

## STARTER:

YOU NEED TO FIND A NEWSPAPER ARTICLE BASED ON **ONE** OF THE TOPICS BELOW: FIND **ONE** ARTICLE FROM THE LIST OF IDEAS BELOW.

- OVERFISHING OF THE FISH STOCKS IN THE WORLD,
- THE INCREASE IN NUMBERS OF SUFFERERS OF AN ALLERGY OR INTOLERANCE
- THE USE OF GENETICALLY MODIFIED FOOD.
- THE ARGUMENT THAT ALL FOOD SHOULD BE EITHER ORGANIC OR FREE RANGE.

YOU CAN CHOOSE ANY OF THE TOPICS BUT YOU WILL USE THE SAME ARTICLE FOR EACH OF YOUR HOME LEARNING TASKS.

1. PRINT OFF / CUT OUT THE ARTICLE FROM THE NEWSPAPER OR ONLINE.
2. MOUNT THIS ONTO A PIECE OF PAPER.
3. USING YOUR READING SKILLS HIGHLIGHT THE TOP TEN KEY WORDS IN YOUR ARTICLE. WRITE DEFINITIONS FOR THESE WORDS USING A DICTIONARY.

HAND IN YOUR ARTICLE, WITH THE WORDS HIGHLIGHTED AND THE DEFINITIONS OF THE KEY WORDS. REMEMBER TO WRITE DOWN THE WEBSITE OR NEWSPAPER YOU GOT THE ARTICLE FROM.

## MAIN:

USING THE INFORMATION FROM THE STARTER ACTIVITY. YOU NEED TO WRITE A RESPONSE TO THE ARTICLE SHOWING YOUR SUPPORT FOR STOPPING ONE OF THE MANUFACTURING PROBLEMS FROM OCCURRING.

THIS IS AN EXTENDED PIECE OF WRITING TASK SO YOU MUST MEET THE FOLLOWING CRITERIA.

- THE INFORMATION SHOULD BE PRESENTED IN THE **STANDARD LETTER FORMAT** AND PRESENTATION STYLE.
- YOU MUST USE **PERSUASIVE WRITING** TECHNIQUES TO PERSUADE READERS WHY THEY SHOULD SUPPORT THE STORY IN CALLING FOR THE PROBLEM TO BE FIXED. E.G. YOU MIGHT WRITE ABOUT MAKING IT ILLEGAL TO FISH ALL FISH FOR SEVERAL YEARS TO LET THE SEA'S RECOVER.
- YOU MUST USE THE WORD **SUSTAINABLE** IN YOUR ARTICLE.
- YOUR LETTER SHOULD BE EITHER WRITTEN OR WORD PROCESSED AND BE A MINIMUM OF 400 WORDS. A WORD COUNT SHOULD BE PRESENTED AT THE END OF THE LETTER.
- YOUR LETTER MUST INCLUDE A MATHEMATICAL FACT E.G. SIZE OF FOREST DESTROYED AS A %.

## DESSERT:

USING YOUR LETTER FROM THE MAIN TASK YOU NEED TO DEMONSTRATE AN AWARENESS OF LITERACY KEY WORDS. IN DIFFERENT COLOURS YOU NEED TO UNDERLINE THE FOLLOWING TYPES OF WORD YOU HAVE USED.

- CONJUNCTIONS, VERBS, ADVERBS, AND PRONOUNS.
- REMEMBER TO ADD A KEY.

YOUR TASK IS TO REWRITE THE LETTER YOU WROTE FOR YOUR MAIN TASK. HOWEVER YOU NEED TO INCLUDE AT LEAST **4 MORE CONJUNCTIONS**.

THIS WILL BUILD UP YOUR JUSTIFICATION AND INCREASE YOUR DETAIL IN YOUR LETTER. MAKE IT CLEAR THE NEW CONJUNCTIONS YOU HAVE USED.

YOU MUST **ALSO INCLUDE TWO OF THE** FOLLOWING TYPES OF PUNCTUATION; ONES USED IN THE ORIGINAL LETTER DO NOT COUNT. AGAIN MAKE IT CLEAR WHERE THESE ARE.

YOU CAN CHOOSE FROM: : " " ! ( ) ?

The purpose of this set of home learning tasks is to extend your detailed writing skills and prepare you for any GCSE course you have chosen next year.

For all courses you will need to identify key skills in researching, analysing data, writing in detail and using key information to create a response in writing.

At each stage you need to keep all the work together.

