

Year 8 Textiles Takeaway Home-learning Menu

Starter:

Investigate Fibre properties

Research the following materials:

Cotton

Polyester

Wool

Find out where they come from and the stages in which they are made. (Where did cotton start before it became a cotton t-shirt?)

Use your research and incorporate the information into one of the following. You could produce, for example: a chart, pamphlet, comic strip, poster or essay (300 – 600 words).

Brain stretcher: What can you find out about Eco-design? Why is it important? How can it affect a product design?

Main:

Researching existing products

Find out where a textile product comes from and how it is made. (This could be your favourite pair of shoes or branded T-shirt).

You must include images and the different stages of production for the product.

Use your research and incorporate the information into one of the following. You could produce, for example: a chart, pamphlet, comic strip, poster or essay (400 – 700 words).

Brain stretcher: Can you create a flow chart for the basic production of this Textile product?

Dessert:

Designing

Thinking about sustainability and what this means create a range of Textile items that promote sustainability. The range of items could be interiors, fashion, motorsport, car interiors etc.

You must have:

- At least five items in your range.
- Fully annotated your designs explaining why they are sustainable and what materials would be used.
- Colour added using the media of your choice.
- A paragraph of writing which introduces your range and why people would want to buy it with price points. (Sell your products through language).

Brain stretcher: How much carbon footprint would your Textile range have?