



The Gosford Times

The Weekly Newsletter of Gosford Hill School

Issue 32 – May 2016

We won the cup!



The school managed to take three coaches of supporters to the Madejski Academy to watch the Playstation Under 15 Small Schools Cup final. The supporters created an impressive atmosphere in the ground that helped inspire the Year 10 team to a fine first half performance.

Gosford's calmness under pressure and willingness to take their time on the ball helped steady early nerves. A rhythm was soon found and the impressive Joey Cowlshaw and Harley Firkin began creating chances for the front pairing of Piers Walton and Jonah Clarke. Piers and Jonah linked well throughout the first 30 minutes and both scored good goals. Piers had another attempt at goal and the rebound was put in by Jamie Hudson. In stoppage time of the first half a fantastic piece of football between Harley and Joey saw Harley in a one on one with the goalkeeper. Harley produced an outstanding finish to put Gosford 4 – 0.



The second half threatened to turn into a non-event but Howden scored an early goal and then quickly followed up with a second to set up a thoroughly entertaining second half. After riding out the Howden storm, Gosford made the game safe as Clarke curled home an unbelievable free kick before completing his hat-trick with an exquisite lob from a tight angle. The team were very grateful that staff supervised the supporters. Copies of the pictures from the event are available on the school system. **Links to the official photos and video footage can be found via the PE department twitter account (@SportGHS).**



Mr P Green – Subject Leader, P.E.

Learn * Lead * Inspire

Year 9 Problem Solving Challenge

Over two days last week, a group of eight of our Year 9 students joined students from three local schools (Lord Williams, Marlborough and Wheatley Park) on a problem solving in the workplace challenge. They spent the first morning in our school Learning Centre, getting to know the other students and learning problem solving methods. In the afternoon, they were split into small groups of students and taken to the participating organisations: The Ashmolean Museum, Oxford Natural History Museum, University Computing Science, The Oxford Playhouse and Thames Valley Police. Each group spent the afternoon at their assigned organisation gaining an understanding of the problem they were asked to solve. They were able to interview staff, students and museum visitors to gather data to help them make proposals to solve the challenge they had been posed.



Students at The Natural History Museum

On day two they spent the morning learning how to be confident in the delivery of a presentation as well as preparing their presentations. They confidently presented some amazing solutions which the business have taken back with them to put into practice.

Special thanks to Oxfordshire Business Education Alliance for making these two days possible and Melanie Green, Inspire Transformations, Kidlington who gave up two days of her time to support this activity.

Last year the group working with The Ashmolean Museum suggested an introductory day for students which museum has taken up and organised as detailed here. This day is open to students in Years 11, 12 and 13

Careers in the
Sector
Sixth Form Study



Date: Thursday 7th July 2016
Venue: Ashmolean Museum of Art and Archaeology, Oxford
Time: 10:30- 3:00pm
Charge: £2 per person
Booking: www.ticketsoxford.com / 01865 305 305

Explore career pathways and roles in museum work

<http://www.ashmolean.org/documents/education/CareersStudyDayJuly2016.pdf>

How to help your child prepare for their exams

Every week until the Whitsun break we will be publishing advice on how to help your child prepare as well as they can for their upcoming exams. While the main pressures will be felt by our older students, there are upcoming classroom examinations for all year groups and helping them develop good habits now will be very helpful for their future development. All of this good advice was originally published in the Guardian newspaper and can be found in full by using their search facility.

Mr J O'Regan – Assistant Headteacher

Revision Tips

Jane Florsham was a senior teacher, and now works as an educational consultant.

“There are revision aids on the internet for auditory learners, but it’s also worth making your own. As well as listening to it, the process of selecting the narrative for your revision tape will help fix ideas into your sub-conscious.

Advice to give to your child

Never begin writing straight away in the exam. Make sure you know which parts are optional, which parts are compulsory, and which don’t apply to you at all. Take time to read the paper carefully, and plan your answers. Try to leave time to read through your answers, as you will lose marks for poor spelling and grammar.

What do the experts say?

Hereward Harrison, policy director for Childline, the children’s helpline

Exam stress is as much an issue for parents as for their children: be aware of this. Lots of the young people who phone us are worried because their parents are worried, so look at how you’re handling the anxiety yourself and try not to pass it on to your child. If you haven’t already, sit down with your child and talk through what’s going to happen if he or she fails: it’s very important to let your child know that it won’t be the end of the world, you will be able to work things out. This will do a lot to lower your child’s anxiety, and maybe your own.
Verdict: Discuss failure

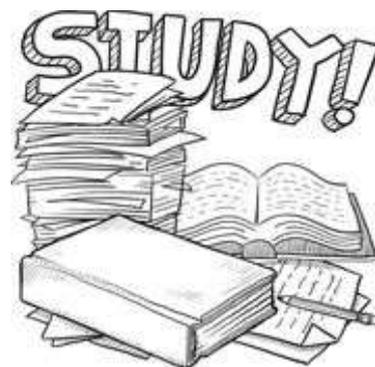
Keeping Calm

Parents

Talk teachers if you’re worried. An apparently stressed child at home may be coping well at school and vice versa.

Students

Get regular sleep and avoid too much junk food and caffeine (coffee, Coke and tea).
The best revision is done in the morning



Starting Tuesday 17th May

Science STEM Club

Space – So you want to go to Mars

The club will run weekly on **Tuesday** afternoons from **3:30 – 4:15** in science lab S7 with Mr Moss and Miss Pittaway and is open to all **year 7** and **year 8** students.

Your first mission will be to design and build a lander capsule. This must be capable of successfully landing you (a raw egg!), unbroken, when launched from a first floor window.

And that's the easy part. Once you've survived the landing you must work out how to live long enough to complete your scientific work.

Any student who returned a permission slip last time doesn't have to fill in a new one.

Any new members please complete the slip below and return to Mr Moss.

_____ (Student's Name) of (Tutor Group) _____ has my permission to take part in the Science STEM Club – Space- Engineering a Mission to Mars, after school on Tuesdays.

Signed _____ (Parent/Carer)

