

# SMSC: PHSE, RPE, Citizenship and Well Being

RE students develop sense of identity and belonging.

**Well Being:**

- Support students developing healthy behaviours,
- Promote school inclusion,
- Reduce health inequalities.

**Social**

PHSE Key processes:

- Developing relationships and working with others

Citizenship

- Advocacy and representation

PHSE key concepts:

- Personal identities,
- Relationships,
- Healthy Lifestyles,
- Diversity.

Citizenship GCSE Year 11: term 1 – participation in community issue based project

PHSE key processes:

- Critical reflection,
- Decision making and management of risk

Citizenship

- Democracy and Justice,

**Moral**

RE: students are able to use their knowledge and understanding of religious and ethical teachings to better make responsible and informed judgements about religious and moral issues

Citizenship:  
Critical thinking and enquiry,

RPE: Y10 – Term 1 – Medical Ethics –opinions on various issues

RPE: Y9 – making right choices in relationships, including cyber bullying and personal responsibility  
Citizenship: term 2 tutor groups involved in designing labels for switching off lights

RE helps students consider and respond to questions of meaning and purpose of life as well as values in human society.

students develop a greater understanding of cultural contexts, by studying a range of practices and beliefs.

PHSE key concepts:

- Personal identities,
- Diversity

**Spiritual**

RPE: Y7 Term 1 – who am I? Reflection on personal beliefs  
RPE Y7 Term 2 – signs and symbols and their meaning.  
Homework project to design an outfit to reflect personal values

PE: Y8 Term 1 – Sikhism  
RPE: Y8 Term 2 – what does the Resurrection mean for Christians

**Cultural**

Citizenship:

- Democracy and Justice,
- Rights and responsibilities,
- Identity and diversity: living together in the UK.