



Wow, what an AMAZING day of reporting! Our BBC School Report team took on the challenge of creating an exciting collection of news stories to enter into the 7th annual School Report News Day set up by the BBC. We decided to create a five to six minute news bulletin reporting on stories that mattered to us. On the 21st March, we had to film the entire piece and meet the 2pm deadline which was quite exciting and challenging at the same time.

We had already chosen our stories: the school production of Bussy Malone, the 2012 summer and 2013 January exam results, the acting and modeling work of star student, Ilana Kneafsey and also the national weather forecast for the day (snow was predicted in many parts of the country which is quite unusual for this time of the year!). BBC News Report LIVE channel as well as the BBC News Report support team were inspirational and a big part of the whole experience.

The team was divided into smaller teams focusing on each story (research, write, film and edit) and we started working. Those who had not already written a draft version for their story constructed one, whilst others reviewed the filmed interviews which had been recorded earlier on in the week.

We decided that Lucy and Lauren were going to be our main anchors, so we then focused our attention on filming the introduction and the transitions between each story. The weather report was the trickiest to film as we didn't have the green screen BBC weather presenters use but Miss Rees helped us put it all together. We finished all our pieces before



the deadline which meant we could upload our report together with more than 1000 schools across the country! The day went so fast and we had achieved our goal - something to be so proud of!



We learned lots of skills to help us with our future careers. It was a valuable insight into journalism, lots of fun and we can't wait to do it again next year! We're all very happy with the finished product, and all had a brilliant, enriching day. Those of us considering a career in

journalism have definitely found this project beneficial to say the least, but most importantly, we all worked hard together to achieve the final bulletin, and had a great time doing it.



Please do have a look for yourselves on our school website- Student and parents- School Report <http://www.gosford-hill.oxon.sch.uk/page/2/66>

From all of us at Gosford Hill School BBC News Report team, thank you and roll on School Report 2014!
Miss C Marin – Assistant Faculty Leader, English

Bugsy

Wow! Another show under our belts and what a success it was. Bugsy Malone finished on Saturday 23rd March to a sell out crowd. It was definitely our most successful school production to date and I am so proud to have been a part of it.

The students who took part were amazing! There wasn't one missed line or one step out of place. All our hard work paid off and the final shows were a spectacle to behold.

Thank you to everyone who came to see the performance and to everyone who helped in some way, the cast and crew are all very grateful.

This year's Bugsy has seen a record number of students taking part, 63! Not only have we been able to get more students involved this year but a majority of them are from Year 7 and 8. This is an amazing treat as it means I will have their talents in future productions and it means you can see them again in the not too distant future. I look forward to the next amazing Gosford Hill production.

Mrs H Whitford – Faculty Leader, Creative Arts



Comic Relief- Red Nose Day 2



The Big Bungalow Bean Challenge 2013

On Friday the 15th March to coincide with Comic Relief, The Bungalow held its Big Bean Challenge in the School Hall.

The winning house was Thames who were presented with the Bean Trophy. The winning student was Jaida Curran in Year 8, who managed to pick a huge 87 beans in 1 minute followed by Mrs Driscoll who picked 56 beans.

In addition to this we also held a cake sale which students had helped prepare at break time. There was a write up and a good photo of Summer Holbrook Year 7 and Sam Edwards Year 8 in the Oxford Mail on Saturday 16th March with quotes from Sam Edwards TCMN who said "It was fun and was a good way to get us involved" also Jaida said "It was a fun way to raise money".

In total we raised £85.73. Thank you to all who took part!

Mrs H Wearing – Learning Mentor



Photo from the Oxford Mail



The bean trophy



An enthusiastic and competitive group of forty Year 7-11 students greeted chess master Carl Portman in The Learning Centre this Monday lunchtime for a simultaneous chess exhibition.

As the students took their seats at one of a dozen chess boards, Carl circulated, stopping at each board while the student players watched on, transfixed, anticipating his next move. The games were fast-paced and exhilarating, with students waiting in the wings to support each other and take over a board when a game ended. Each student was given chess tips as Carl

played their boards and all will take something away with them from the session. A few students hung on to their board until the bitter end displaying a genuine passion for the game.



It is hoped that The Learning Centre will host similar chess events and a regular chess club in the near future. A mini knockout tournament is also planned after the Easter break.

Mrs A Hedges – Learning Support Centre Manager

Business Team Challenge

A small group of our Year 9 students joined students from three other local schools to take part in the annual two day Business Team Challenge, organised by Oxfordshire Business Education Alliance. All the students spent the first morning getting to know each other with a variety of activities with Oxfordshire Fire & Rescue Service at Woodstock Fire Station and at The Marlborough School where they worked with Melanie Greene, Inspire Transformations, preparing themselves for the afternoon visits. Students were divided into small groups with students from the other three schools and taken to a variety of business organisations locally.

They spent the afternoon gaining an understanding of the type of work and typical job roles within the organisation they were visiting. On the second day students pooled all the information they had gathered, prepared and practised a presentation about the organisation. To an invited audience of school staff and business representatives each group made a presentation. The presentations were of an extremely high quality. One of the business representatives commented that his staff would have found the presentation task very daunting. Our students excelled themselves, their achievements even more impressive given that they were the only Year 9 students involved, other schools had chosen Year 10 students.

In addition to Oxfordshire Fire & Rescue Service other business organisations participating this year were Kingerlee Construction, Oxford Botanic Garden, The Holiday Inn and Elsevier Publishing.



GHS Students who attended

- Aaron Buckle
- Ben Newbery
- Rhiannon Parker
- Lubomba Ndawana
- Chloe Langford
- Dexter Corness
- Jade Mossop



Students busy preparing their presentation about their visit to Elsevier

Students making the presentation about their visit to Kingerlee Construction.

Mrs E Housell – Careers and Work Experience Manager

Year 10 Work Experience

Our Year 10 students have just completed their work experience placements. A total of 107 different business organisations hosted 147 students. The week was a very successful one with students returning to school with a greater understanding of the links between school and work and the skills required in the workplace. Many students now have definite ideas about the type of work they want or in some cases, just as importantly, don't want to do in the future. They have begun to understand what they are required to do in order to move on to a career of their choice.

The organisation of placements for all our students is an enormous task, the lion's share of which is undertaken by Wendy Hunt, Work Experience Administrator. She has worked very hard to ensure that all students are placed in a placement to which they are suited.

It is a real pleasure to read the student feedback and diaries, reports from employers and the staff who made visits; it makes all the hard work behind the scenes worthwhile. Our students have been congratulated on their maturity and positive attitudes- they are a credit to themselves, their parents and the school.

A small selection of the feedback from employers and staff :-

*'one of the best work experience students we have had' **Chef at a University College***

*'She has been fantastic!!! (might even go so far as to say our best ever work experience person!) **Publishing company***

*'Coped well and grew more confident. Kind, calm and intelligent, she worked hard'. **Dress shop.***

Students were asked to feedback about their placements including how they think work experience links to their future, what they enjoyed and what surprised them about work.

A selection of their responses:-

What surprised you most?

'How teaching was hard and I didn't expect this'

Has it made you think about your future and what you do at school?

'improve attendance'

'made me realise I need to improve' 'need good qualifications'

'science and maths are really important'

What skills do you think you developed or improved?

'independence and maturity' 'socialising with strangers'

Mrs E Hounsell – Careers and Work Experience Manager



Badminton Easter Egg Tournament

Badminton Club for students in Year 10 to 13 has run every Thursday after school from 3.20 until 5pm for the last thirty years!!! There is always a good atmosphere and games are played both competitively and for fun. This year I have been privileged to work with a brilliant group of students who have attended regularly every week.

In the last session for this term and the last session that I shall be running, we held an Easter egg competition. Ten couples took part in a round robin format played in two sections. Ryan Whitehead and Jordan Rouse were the eventual winners beating Alex Christodoulou and Marcus Tranter in the final.

Well done to everyone who took part in the competition and thank you to everyone for the commitment they have shown to the Club this year.

Gosford Hill Badminton Club runs a junior section on Thursday evenings at Oxford High School if anyone is interested in joining. For more information email info@gosfordhillbadmintonclub.org.uk or call Ian Whitehead on 01865 460269

Pam Selby – School Sports Co-ordinator



North Oxfordshire School Sport Partnership

Established in 2004, North Oxfordshire School Sport Partnership is a non-profit making organisation that works in partnership with all 56 schools from across North Oxfordshire, including Gosford Hill. The partnership has close ties and works jointly with Cherwell District Council Sports Development, National Governing Bodies of Sport and numerous community sports clubs and leisure providers across the Cherwell district.

North Oxfordshire School Sport Partnership's overriding aim is to engage more 5-19 year olds in high quality PE, school and community sport, thereby promoting excellence and lifelong participation in health promoting activity.

Annually, the partnership organise and deliver over 250 School Games competitions and sports festivals, support teachers with the development and delivery of high quality PE and school sport, deploy teams of highly motivated coaches to support both curricular and extra-curricular initiatives, train and mentor young leaders as coaches, officials and team managers, and forge effective pathways for young people from schools into community sport.

Want to know more...

For information, reports and pictures from North Oxfordshire School Sport Partnership Events, or to find out more about what we do, please visit our website www.northoxfordshiressp.co.uk. Follow us on twitter @NorthOxonSSP or sign up to receive our newsletter www.northoxfordshiressp.co.uk/newsletters/

Advance notice of summer enrichment trips

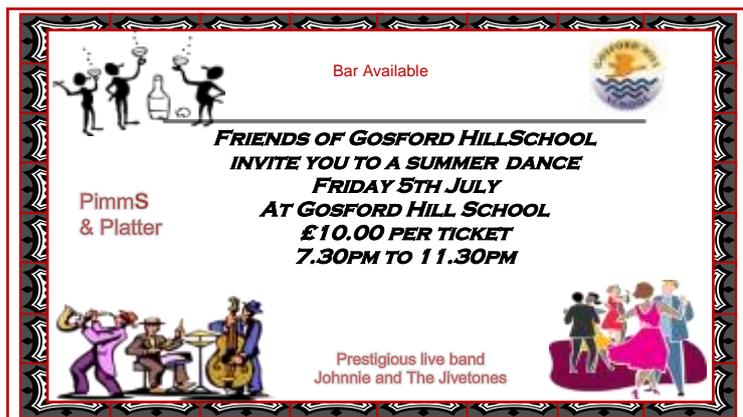
This year's summer enrichment week is July 15th to 19th. The table below details the trips currently planned. Further information will be sent out by letter after Easter.

Summer Enrichment Overview

Year 7			
Dates	Details	Estimated cost	Payment details
Tues 16 th -18th	Longridge (Marlow)	£75	Balance £40 due by 30.4.13
Year 8			
Thurs 18 th	Think Tank	£21	Due Fri 24 th May
Year 9			
Tues 16 th	Bowling	£7	Due Fri 14 th June
Wed 17 th	London (London Eye & RiverCruise)	£31	Due Fri 7 th June
Year 10			
Thurs 18 th	Thorpe Park	£32	Due Fri 21 st June
Fri 12 th to Thurs 18th	Italy	£400	Final Balance due by Wed 1 st May.

Summer Dance Friday 5th July 2013

Tickets (£10 each or £70 for a table of 8) for the summer dance are now available either from school reception or by email to finance@gosford-hill.ocnmail.net.



Mrs K Usher – Finance

Music String Pilot

Year 7 students took part in string workshops run by Mr Stewart Attwood from the Oxfordshire County Music Service in their music lessons on Tuesday.

Gosford Hill School Music Department is working closely with the Oxfordshire Music Service to promote and encourage more students to take up a string instrument. We have on loan a set of 25 violins and 5 cellos through a String Pilot Programme. We very much want to increase the number of students playing these traditional instruments and we are giving students the opportunity to play and enjoy performing. Already the response has been positive and a number of students have expressed an interest in starting lessons.

If your child is interested and you would like more information, please see Mrs Frankcom in the music department or you can visit the Oxfordshire Music Service web site

<http://www.oxfordshire.gov.uk/cms/content/learning-instrument>

Reminder about cheque payments

Now that we are an academy all cheques need to be made out to **Gosford Hill School** (not OCC as previously). Thank you.
K Usher - Finance

Big Band Evening

The Music Department is very pleased to welcome to the Oxfordshire Youth Big Band for the first time to Gosford Hill School. This toe-tapping event will take place on Thursday 25th April, 7pm in the Main Hall. You can be entertained by this award winning big band that play traditional Big Band numbers as well as the modern pop songs. This fun evening is sure to be popular so please make a note in your diaries. Tickets will go on sale after the Easter Holidays and can be purchased from the school reception, part of the proceeds from this evening will go towards the School Piano Fund.

Mrs R Frankcom – Team Leader Creative Arts Faculty



Parent User Guide for 'Show My Homework'

How Do I Register?

Step 1 – <https://gosfordhill.showmyhomework.co.uk>

Use the link: Are you are parent? Click here to register

Step 2 – Complete parent registration form

Step 3 – Enter your child's email address

If your son/daughter has not created an account with Show My Homework, they will need to do so first. Once you have entered in their email address, either your child or the school will need to approve the account.

Watch the Video Tutorials

Go to showmyhomework.zendesk.com where we have lots of short video tutorials to help you along the way.

Need Help?

We are right behind you. Either call on 020 8133 4560 or send an email to help@showmyhomework.co.uk

Questionnaire for Parents and Carers - Sixth Form March 2013

Statement 1 - My child enjoys Sixth Form

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
13	37	4	0	54
24.07%	68.52%	7.41%	0.00%	100.00%
% positive		92.59%		

Statement 2 - My child feels safe at this school's sixth form

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
28	26	0	0	54
51.85%	48.15%	0.00%	0.00%	100.00%
% positive		100.00%		

Statement 3 - My child makes good progress at this school's sixth form

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
9	37	6	0	52
17.31%	71.15%	11.54%	0.00%	100.00%
% positive		88.46%		

Statement 4 - My child is well looked after at this school's sixth form

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
19	33	1	0	53
35.85%	62.26%	1.89%	0.00%	100.00%
% positive		98.11%		

Statement 5 - My child is taught well at this school's sixth form

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
13	37	3	0	53
24.53%	69.81%	5.66%	0.00%	100.00%
% positive		94.34%		

Statement 6 - My child receives the appropriate homework for their age

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
10	39	3	0	52
19.23%	75.00%	5.77%	0.00%	100.00%
% positive		94.23%		

Statement 7 - Is engaged in wider learning through academic mentoring, community service and enrichment activities

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
10	33	9	0	52
19.23%	63.46%	17.31%	0.00%	100.00%
% positive		82.69%		

Statement 8 - this school's sixth form provides a good range of A Level courses

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
9	35	9	0	53
16.98%	66.04%	16.98%	0.00%	100.00%
% positive		83.02%		

Statement 9 - This school's sixth form helps prepare my son/daughter for the future

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
11	33	6	2	52
21.15%	63.46%	11.54%	3.85%	100.00%
% positive		84.62%		

Statement 10 - This school's sixth form deals effectively with unacceptable behaviour

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
9 16.98%	36 67.92%	8 15.09%	0 0.00%	53 100.00%
% positive		84.91%		

Statement 11 - This school's sixth form is well led and managed

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
16 30.19%	34 64.15%	3 5.66%	0 0.00%	53 100.00%
% positive		94.34%		

Statement 12 - This school's sixth form responds well to any concern I raise

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
14 28.00%	35 70.00%	1 2.00%	0 0.00%	50 100.00%
% positive		98.00%		

Statement 13 - I receive valuable information about my son/daughter's progress

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
11 20.37%	40 74.07%	3 5.56%	0 0.00%	54 100.00%
% positive		94.44%		

Statement 14 - This school's sixth form helps me to support my son/daughter's learning

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
10 19.61%	40 78.43%	1 1.96%	0 0.00%	51 100.00%
% positive		98.04%		

Statement 15 - The sixth form provides sufficient additional subject assignments for my son/daughter to develop their independent learning

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
8 15.09%	40 75.47%	5 9.43%	0 0.00%	53 100.00%
% positive		90.57%		

Statement 16 - The school's sixth form offers support and challenge where needed

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
10 19.61%	41 80.39%	0 0.00%	0 0.00%	51 100.00%
% positive		100.00%		

Statement 17 - The school helped my son/daughter with transition through the introduction programme in Year 12

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
7 14.89%	36 76.60%	3 6.38%	1 2.13%	47 100.00%
% positive		91.49%		

Statement 18 - Overall I am happy with my son/daughter's experience at Gosford Hill Sixth Form

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
10 18.52%	43 79.63%	0 0.00%	1 1.85%	54 100.00%
% positive		98.15%		

Statement 19 - I would recommend Gosford Hill Sixth Form to another parent

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
11 21.15%	39 75.00%	1 1.92%	1 1.92%	52 100.00%
% positive		96.15%		